



GRADUATION TRANSITION STANDARDS Exit Interview Outline 2016 – 2017

Exit interviews are scheduled for the day of Friday, April 21st, 2017.

You will be given an appointment time in advance of the exit interview day. You need to arrive in the cafeteria at your scheduled time, ready to begin your interview. You are expected to dress in a manner that is appropriate for a business interview.

In advance of your interview, please ensure that you have completed and submitted to the Career Centre the following things:

- Career and Life Plan (either A or B)
- Up-to-date Financial Plan for your first year after graduation
- Healthy Living Plan (either A or B)
- Approved DPA Activity reports or successful completion of a P.E. elective
- Work Experience verification paperwork (for WEX 12a or to credential your own work or volunteer experience)
- Up-to-date resume

The above mentioned documents will be given to you at your exit interview. Additionally, you should bring **2 or 3 pieces of evidence** that best represent your accomplishments and be prepared to talk about how you achieved them and how they will help you prepare for life after secondary school.

Be prepared to:

- describe what you did to create/receive the accomplishment
- discuss why it is special to you
- indicate which skill(s) this evidence represents
- reflect on the skills that this evidence represents
- discuss why you chose this piece of evidence over others

During the Interview:

Introduction:

- shake the interviewer's hand and introduce yourself
- give your name
- talk about your personal interests and goals
- discuss your dreams and future plans

Present evidence and discuss your skills:

- introduce one piece of evidence
- explain what it is and why you are proud of it
- discuss why you chose it and what it demonstrates about you – your skills and abilities
- explain why these skills are important to your future
- introduce additional pieces of evidence and repeat the process

Summary

- talk about how you have matured/developed/changed since grade 10
- summarize your strengths
- discuss areas you need to continue to develop and how you might develop these areas
- conclude with your educational and/or career plans for the future
- discuss your healthy living goals for the future.

Be prepared to answer the following questions if the information has not been discussed during the interview:

- Why did you bring these pieces of evidence to share with us today?
- Which skill(s) have you acquired from this piece of evidence?
- How does this piece of evidence reflect those skills?
- How has your Transition Plan assisted you in planning for your future?
- What are your short-term and long-term goals?
- What are you planning to do next year?
 - How does this relate to your career plans?
- Do you plan to go on to post-secondary education, a work/career path or to travel?
 - Have you researched your intended pathway?
 - Why do you want to do this?
 - What was the deciding factor? Who has influenced you positively or negatively in your choice?
- What is your back-up plan if things don't work out?
- What do you see as your greatest strength? What do you need to improve on?
- What do you value?
- What has been the most significant event in your high school life that has impacted your philosophy and your future plans?

This interview is meant to be a celebration of you and all that you have accomplished.

Be proud of what you have achieved!