



CARIBOO HILL SECONDARY SCHOOL

ÉCOLE SECONDAIRE CARIBOO HILL

March 7,2016

PAC Minutes

Present: Sandra Berry, Gordana Vujanic, Shannon Gillin, Rishma Vallani, Raveen Nat, Ed LaPointe, Cesare Martino (Vice Principal), Margaret Widmer, Teresa Lim.

1. Ed welcomed everyone.
2. **Approval of agenda.**
3. **Approval of February Minutes:** Moved by Margaret, seconded by Raveen to accept minutes and agenda as circulated. Motion Carried.
4. **Student Reports:** No Report.
5. **Principals Report:** Mr. Martino gave the principals report.
  - Conversation about tutorial days. Lots of positive feed back such as useful, has students take responsibility for scheduling, like reading break only shorter. Teachers have noticed student engagement as well as following:
    - Students work in cafeteria either in small groups or alone-minimal supervision needed.
    - No students in hallways causing disruption.
    - Small gym needs supervision.
    - At end of week better
    - Students get a chance to practice scheduling for themselves and prioritizing what they need to get done.
    - Opportunity for one on one time with teachers or small group sessions.
    - Peer tutoring – even have students staying late to continue helping.
    - Maybe add open lab time.
    - Frustrating having students show up to “catch up” on work that could have been done during regular class time but good for students that have missed school due to illness.
    - Some complacency during term – waiting until tutorial days to make up tests and projects. Maybe limit number of accepted tests and assignments on tutorial days.

- Some felt 2 days too much, maybe cut to one. Most parents in attendance felt two days was good and that their students got more out of tutorial days than house block.
- Teachers will ask students the following questions about tutorial days:
  - What do you think is purpose of tutorial days?
  - Do you feel that tutorial days are contributing to your success? Why or Why not?
  - What would help you make better use of tutorial days?
- The second part of the principals report was the timetable for next year. The staff is looking at ways to be more creative. Some examples are combined grade 8 and 9 classes. Science and P.E. are examples of where this would work. Elective teachers are very flexible and some have grade 9's to 12's in one class. Mr. Mushins is the timetable administrator and is working very hard to limit the affect the smaller population of the school has on opportunity availability. Looking at a population of 650 with 50 to 100 of those international students.

**6. Guest Speaker: Cesare Martino, On-line blended learning & digital citizenship:**

- The online program was “snap audited” last Thursday. Showed an equivalent of more than 30 students more than expected. There are 2,400 different instances of courses being taken online. Student downloads package and submits it to teacher. In the future students will complete 5 to 10 percent of the class before registering in order to count those that have good chance of finishing. Now marks in 3<sup>rd</sup> term will show on report card as well as withdrawals. 1 out of 3 withdraw. Main reason is that online is self paced. The reason students chose online is that they don't like home teacher, don't like mark or their school does not offer course. Online offers different courses such as Sign Language, Digital Photography, Digital Animation, P.E. Online, AP Computer Science, Computer Programming, French 12. Students tend to struggle with senior sciences such as Physics, Math, Chemistry. Looking at a way to have lab open all the time so students can work in there during spare blocks. A lot of discussion about Planning 10 in French being online when it is a mandatory class. Mr. Martino explained that while the decision to have this a mandatory class is not the schools decision they will not have a teacher in the school next year. Madame Oshechoff has done a lot of work to ensure the online course will be good and all her classes will run smoothly while she is on maternity leave.

The school has engaged in a partnership with SFU to host courses in a similar format to the University to get students used to their online system. SFU will give school access to programmers and materials.

Digital Citizenship course has been delayed one year. Will be implemented next year to grade 8 students.

7. **Treasurers Report:** Available balances as of February 29, 2016 are: General Account - \$4,415.78 and Gaming Account - \$13,341.27. Waiting for bills to come in. Most has been allocated.
8. **DPAC:** June 1, 2016 the DPAC has Shelly Moore speaking on the new curriculum. This is based on Strength Based learning rather than Deficiency Based Education. Everyone is encouraged to go as will answer a lot of questions. Save the date – more info to follow. Parents encouraged to watch DPAC website for further Parent Information Education (PIE) sessions on Strength Based education next year as there will be more.
9. **Fundraising Coordinators Report:** Applied for and received gaming licence.
10. completed. Wish competitors the best of luck at Districts in April.
11. **Dry Grad:**
  - Finalizing details at the Metro next week.
  - Purdy's chocolate sale made \$437.57. Pick up is March 9 from 3:00 to 4:00 at the school.
  - Pub night made \$2,127.00
  - Donations from CUPE 379 and 23.
  - Upcoming fundraising:
    - Drive A Ford April 3 2016 at the School 16<sup>th</sup> Ave Parking Lot.
    - Student Grad Council will have a hot dog sale at the Drive A Ford.
    - Spring Plant sale starts in April with pick up in May.
    - Dry Grad Raffle starting early April until May.
    - Choices Hot Dog Sale in May.
  - Next Dry Grad Meeting Tuesday, March 29, 2016 at 7:00pm
12. **Report From Chair:** The PAC did not apply for the BCCPAC membership as we never have a representative at the meetings. Ed found out since that BCCPAC has a \$1,000 scholarship which our students do not qualify for this year. Will renew our membership for future years in order to keep this scholarship available.  
Having donation to upgrade sign in front of school has been approved and Ed will connect with Sue to contact school board so they can move forward.

Next meeting is April 4, 2016 at 7:00 pm.

