

Name:

Block:

social studies 9 honours portfolio checklist

To keep track of the progress of your honours portfolio check off the tasks as you complete them. You will need to complete 2 skills based tasks, 1 experience or activity based task, and 1 global citizen task. Make sure to hang on to this checklist so you can attach it to your final submission.

Skills Based Tasks (Select 2 tasks from the list below)

These tasks are indented to highlight the skills you have acquired in your social studies classes.

| Task | Description | Completed |
|--------------------------------|---|-----------|
| My Best Work | Include one piece of work you completed in Socials that you feel most proud of or you feel best demonstrates your abilities. Include a one page write up explaining why you selected this piece. | |
| Writing about History | One piece of writing (essay or paragraph) that relates to one of the topics you will study this year. Cannot be an assignment you already completed in class. | |
| Decipher a Political Cartoon | Select a political cartoon that relates to a topic you will study this year and write a one page analysis of the cartoon, OR create your own political cartoon and write one page explaining the cartoon. Be sure to include the cartoon in your portfolio. | |
| Primary Source Discovery | Research a primary source document relating to one of the topics you will study this year and write a one page analysis of the primary source. Your analysis should include a copy of the primary source. | |
| Be the Teacher | Lead the class through an interactive lesson that you developed on a topic relating to the course. Ensure that you arrange ahead of time with your teacher to approve your topic and set the date of your lesson. | |
| Historical Fiction Book Review | Read a novel (or a non-fiction book) related to the course and write a detailed summary of the book. Your book choice must be approved by your teacher so be sure to check before you begin! | |
| Social Studies Challenge | Participate in a social studies contest - see your teacher to find out details about upcoming social studies contests | |
| Current Events | Choose a major international or national news story from the current school year and write a 1-2 page report outlining the event, how the event has been covered in the news, and your own personal opinion on the event | |
| Making Connections | Create a visual representation of the connections between one of the topics you will learn about this year and three present day issues facing the world. Explain your connections in a summary paragraph. | |
| Health and Wellness | Research the history of health and wellness during the years 1600-1800 from either a First Nations or European focus and create a lesson for the class outlining your research. Your lesson should include a discussion of health and wellness issues relating to your ancient society. | |
| Free Choice | If you have an idea for a project not listed here, please discuss it with your teacher and get approval before moving forward with your idea. | |

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Experiences and Activities (Select 1 task from the list below)

These tasks provide you with the opportunity to reflect on your experiences and understandings of historical places and events.

| Activity | Description | Completed |
|--|--|------------------|
| Class Field Trip Evaluation | Write a one page report of your experience on a field trip with your social studies class. | |
| Vancouver Archives | Visit the Vancouver Archives (near the Planetarium in Vancouver) and write a one page report of your experience there. You must attach an admission receipt or a photograph from your visit. | |
| Museum of Anthropology | Visit the Museum of Anthropology at UBC and write a one page report of your experience there. You must attach an admission receipt or a photograph from your visit. | |
| Planetarium | Visit the Planetarium in Vancouver and write a one page report of your experience there. You must attach an admission receipt or a photograph from your visit. | |
| Maritime Museum | Visit the Maritime Museum in Vancouver and write a one page report of your experience there. You must attach an admission receipt or a photograph from your visit. | |
| Religious Building | Visit a place of worship other than your own and write a one page report of your experience there. If allowed, take a photograph to include with your write up. | |
| Burnaby Village Museum | Visit the Burnaby Village Museum and write a one page report of your experience there. You must attach an admission receipt or a photograph from your visit. | |
| Interview George Derby Residents | Visit the George Derby care centre and interview one of the residents. Ask them about their experiences in the Canadian Armed Forces and their involvement in any major historic events (wars, internment camps, etc). Write a one page transcript of your interview OR provide a video of the interview. | |
| Bill Reid Museum | Visit the Bill Reid Museum and write a one page report of your experience there. You must include an admission receipt or a photograph from your visit. | |
| Francophone/Maillardville Festival du Bois | Visit the Francophone/Maillardville Festival du Bois and write a one page report of your experience there. You must include an admission receipt or a photograph from your visit. | |
| Spring Break Tour | Participate in one of the school's spring break trips and write a one page report of your experiences on the trip. You must include photographs, | |
| Free Choice | Visit a historic site or museum of your choice and write a one page report of your experience there. You must include an admission receipt or a photograph from your visit. See your teacher to get approval before you go ahead with this task. You may also choose to interview someone who lived through a major historic event - please seek approval of your topic before you proceed with the interview. You must provide a one page written transcript or a video of the interview. | |

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Global Citizen Tasks (Select 1 task from the list below)

These tasks allow you to develop your role as a citizen of the world and explore issues that are relevant and important to you.

| Task | Description | Completed |
|----------------------------|--|------------------|
| School Club | Join a club at school and commit to attend all meetings and participate in all events hosted by the club. Write a one page reflection about your involvement in the club. You must include the signature of your club's sponsor teacher on your response. | |
| Service Hours | Complete 30 hours of service to the school. You must include a photocopy of your service hours form with all signatures from sponsor teachers. | |
| Campaign for an Issue | Lead a campaign on an issue that is important to you (e.g. homelessness, child poverty, pollution, etc.). You must include pictures and a one page report describing the issue (why is it important?) and your campaign (how did it go?) | |
| Local Government Meetings | Attend a meeting at city hall or a meeting of the Burnaby School Board and make observations of local government in action! Organize your notes into a one page report of your experience meeting with local officials. | |
| Interview a Representative | Interview a government official (City Councillor/Mayor, Member of the Legislative Assembly, Member of Parliament, etc.) Be sure to record their responses so that you may write a transcript of your interview (a list of your questions and their responses). | |
| Foreign Correspondent | "Adopt" a child in a foreign country, or find an international pen pal to correspond with. Include copies of letters from your new overseas friend. | |
| Non-Profit Organizations | Join an international or national non-profit organization such as Free the Children, Ryan's Well, World Wildlife Foundation or Oxfam. Write a one page report of your experiences with the organization. | |
| Journalist in Training | Write a one page editorial or letter to a newspaper or magazine (print or online newspapers are fine). Be sure to include any responses you receive, as well as a copy of the paper if your letter is printed. | |
| Conduct a Survey | Demonstrate your understanding of population dynamics by creating a census and collecting responses from your classmates. Write a one page analysis of your data. | |
| Free Choice | Create a global issues project of your choice. Make sure you have teacher approval on your topic and format of your project before you start! | |